

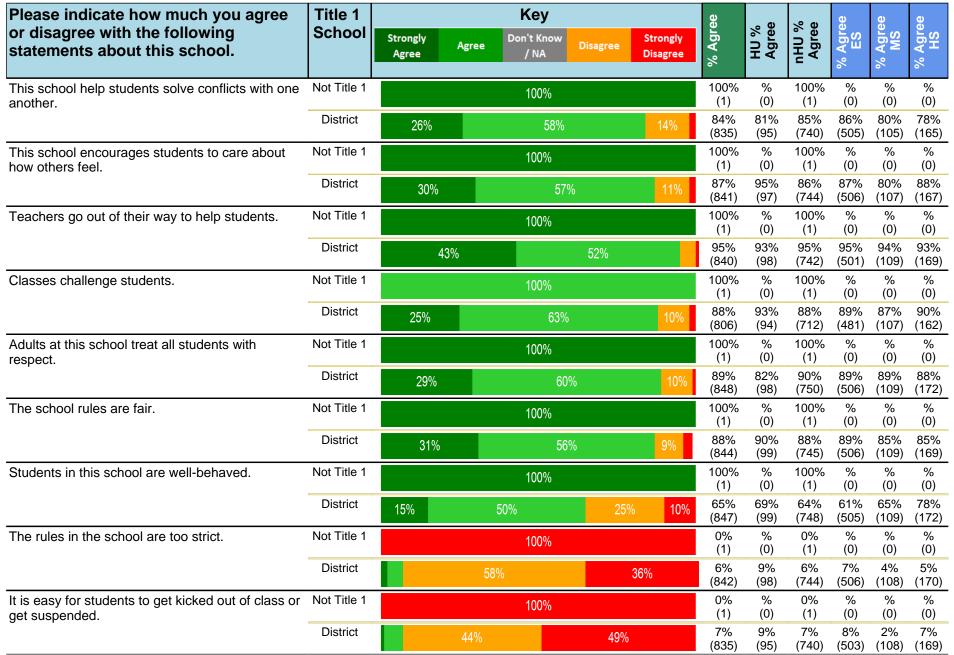


Please indicate how much you agree	Title 1		Key			98	- 0	S 00	9	e	9
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
G The state of the	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
to help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1		100%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
orientation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1		100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
school to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



Please indicate how much you agree	Title 1		Key		9 9	- O	∞ ω	e c	e e	9
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know Disagree / NA	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students enjoy spending time together during school activities.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	34%	60%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	30%	58%		87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	29%	63%		92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	14%	64%	18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	17%	67%	13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	25%	51%	17% 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	16%	50%	24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	28%	59%	11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1		100%		100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	27%	56%	14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)











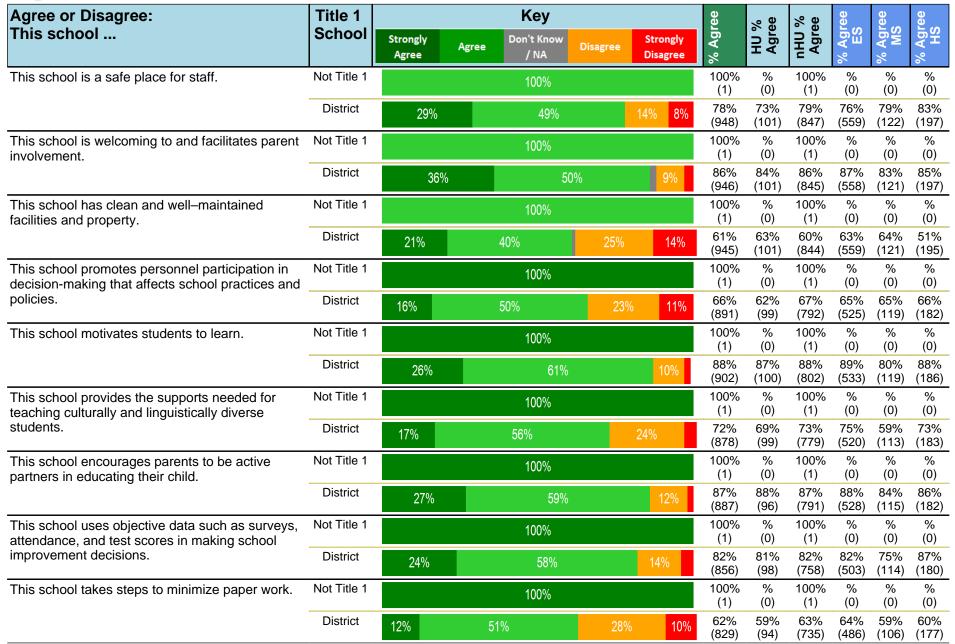
Please indicate how much you agree	Title 1			Key			မ	- 0	% %	e e	e e	0
or disagree with the following statements about this school.	School	Agree / NA Disa		Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS	
The school staff and administration have a shared vision.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	17%		48%	25%	% 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	14%	46	%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	13%	39%		26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			ee	%e	% e	ee	ee	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agr MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
enrichment activities.	District	33%		48%	ı	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1			100%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

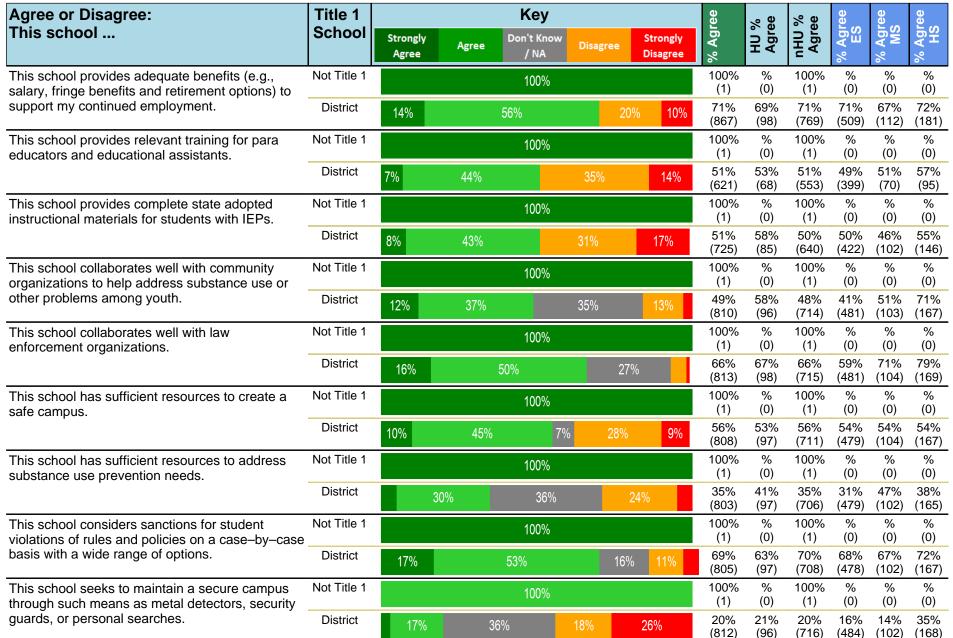


Agree or Disagree:	Title 1		Ke	y			ee.	%	% e	99	9	9
This school	School	Strongly Agr Agree Agr	ree Don't k		Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1		100)%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%	4	14%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1		100)%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
students.	District	29%		53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1		100)%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
processes.	District	42%		4	9%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	District	45%		4	14%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1		100)%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
•	District	41%		47	' %	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1		100)%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	46%			46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1		100)%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	17%	35%		28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1		100)%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
	District	17%	39%		26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1		100)%			100% (1)	% (0)	100%	% (0)	% (0)	% (0)
	District	14% 3	33%	30	%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)
This school is a safe place for students.	Not Title 1		100)%			100%	% (0)	100%	% (0)	% (0)	% (0)
	District	28%	4	8%		15% 8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)

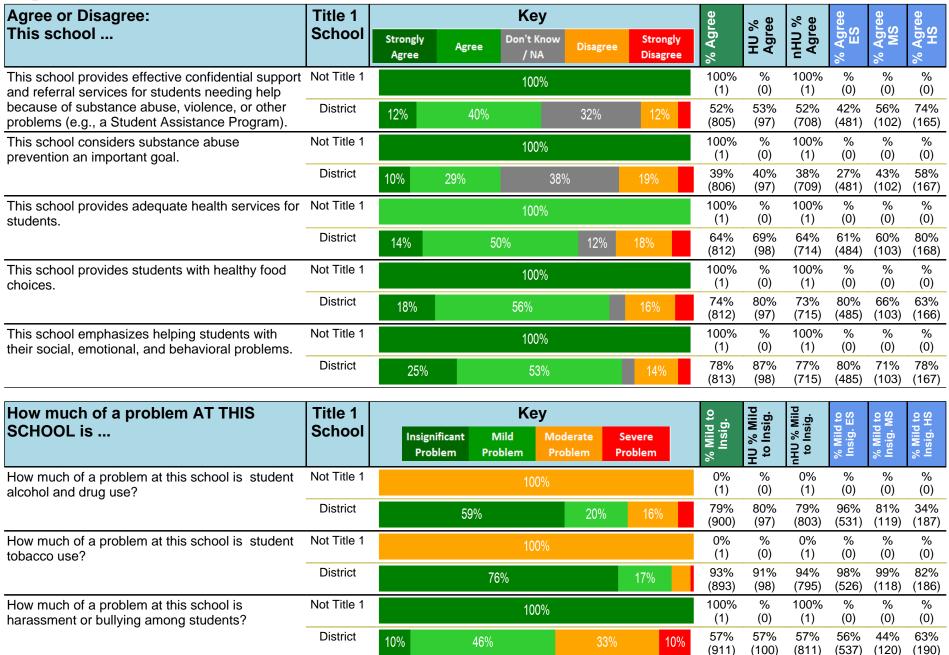




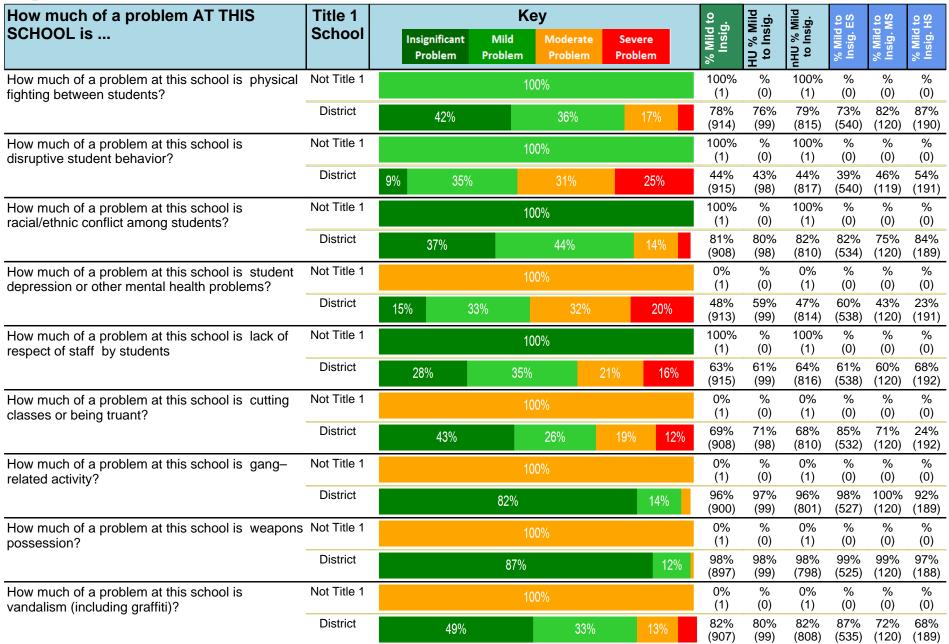




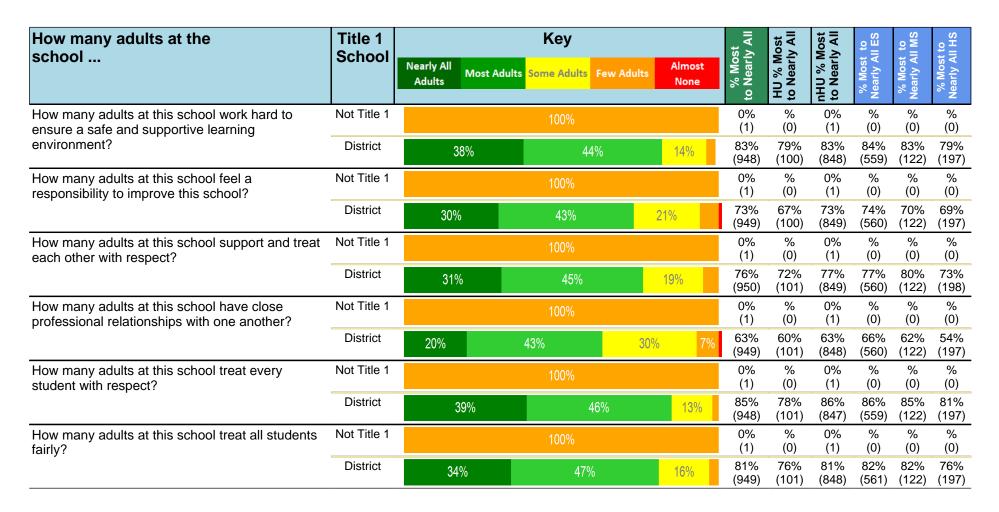




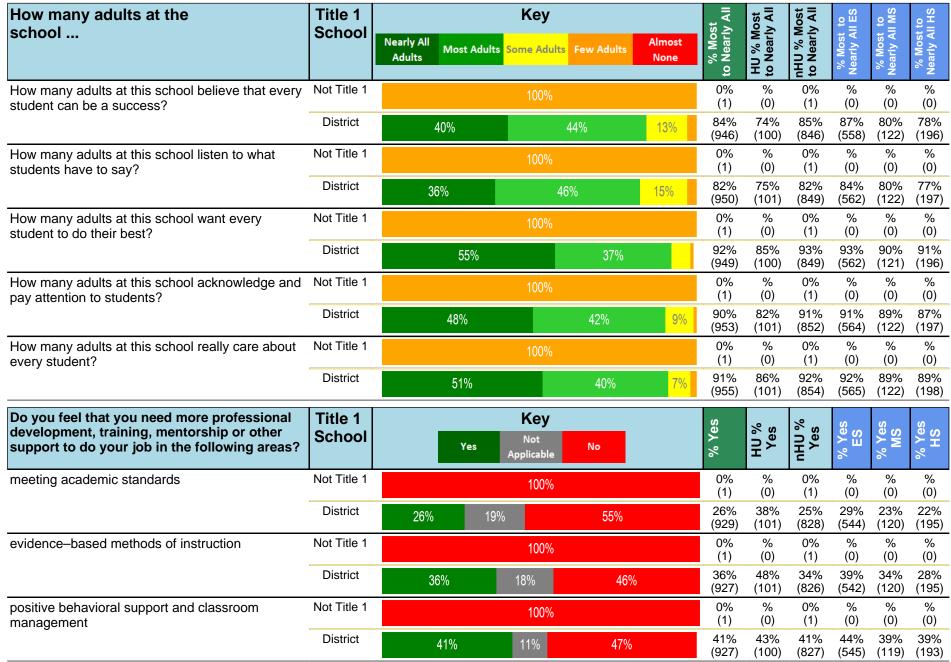




How much of a problem AT THIS	Title 1		Ke	у		5 ¹⁹	Aild ig.	Mild ig.	to	to	5 <u>국</u>
SCHOOL is	School		Mild roblem	Moderate Problem	Severe Problem	% Mild Insig	HU % I to Ins	nHU % to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is theft?	Not Title 1			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)		
	District	52% 34% <mark>10%</mark>					84% (99)	87% (807)	89% (533)	89% (120)	74% (189)



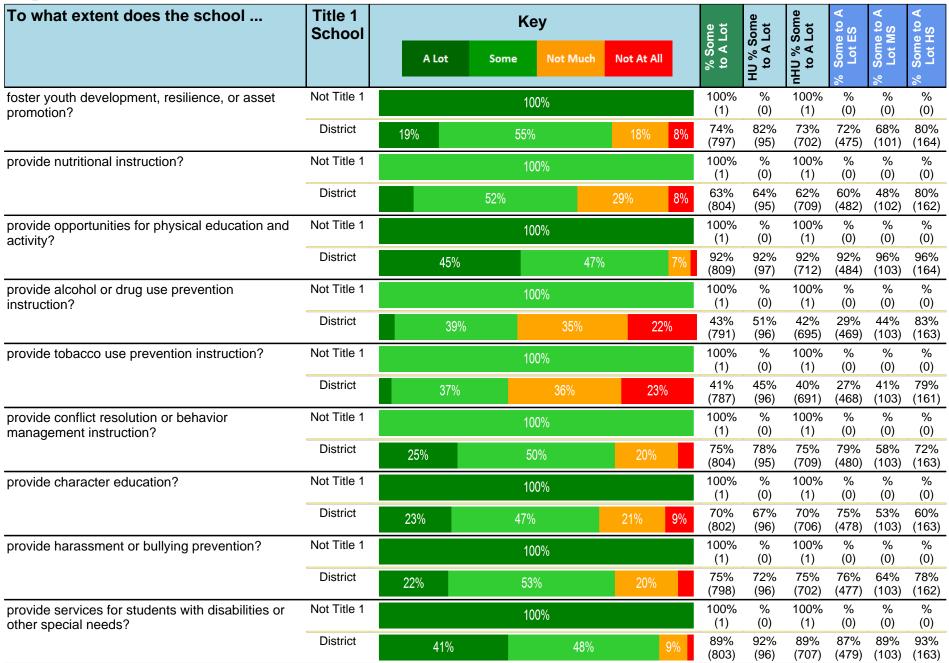






Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes No Applic	t	No		% Yes	HU %	nHU %	% Yes ES	% Yes MS	% Yes HS
working with diverse racial, ethnic, or cultural groups	Not Title 1	10	00%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	43% 7%		ı	19%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Not Title 1	10	00%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	46%	11%		43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Not Title 1	10	00%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	47%	13%		40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Not Title 1	10	00%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	45%	13%		42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Not Title 1	10	00%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	59%		11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	10	00%			100% (1)	% (0)	100% (1)	% (0)	% (0)	% (0)
, (- 3 / 3 /	District	60%		8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Not Title 1	10	00%			0% (1)	% (0)	0% (1)	% (0)	% (0)	% (0)
	District	50%			44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)





Staff Survey NAYA Early College Academy



Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

			Race / Ethnicity*						Year	s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
1	Not Title 1	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	0
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (Orientati	ion*	Gender*								
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other			
Not Title 1	1	0	0	0	0	0	0	0	1	0	0	0	0			
District	569	20	27	19	32	3	2	92	553	182	4	9	7			

Staff Survey NAYA Early College Academy

						Sta	ff Positio	n				
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +		Admin	Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	0	0	1	0	0	0	0	0	0	0	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

	Pro	vides se	rvices to	student	s in the	se prograr	ns*	Works in an Immersion Program									
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other				
Not Title 1	0	0	1	0	0	0	0										
District	117	212	758	624	624	193	55	27	9	13	67	5	6				

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.