



| Please indicate how much you agree or disagree with the following statements about this school. | Title 1 School | Key | | | | | % Agree | HU % Agree | nHU % Agree | % Agree ES | % Agree MS | % Agree HS |
|---|----------------|----------------|-------|-----------------|----------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| This school is a supportive and inviting place for students to learn. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 46% | 44% | | 8% | | 90% (969) | 91% (101) | 90% (868) | 89% (575) | 85% (125) | 95% (200) |
| This school sets high standards for academic performance for all students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 37% | 44% | | 15% | | 81% (959) | 88% (100) | 80% (859) | 84% (570) | 74% (125) | 78% (198) |
| This school promotes academic success for all students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 36% | 47% | | 14% | | 83% (960) | 84% (100) | 83% (860) | 83% (572) | 75% (123) | 89% (198) |
| This school emphasizes helping students academically when they need it. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 41% | 45% | | 11% | | 86% (959) | 90% (99) | 86% (860) | 85% (568) | 81% (124) | 93% (198) |
| This school provides adequate counseling and support services for students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 30% | 39% | | 21% | 10% | 69% (952) | 70% (99) | 69% (853) | 64% (570) | 62% (122) | 85% (196) |
| This school emphasizes teaching lessons in ways relevant to students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 39% | 51% | | 7% | | 90% (937) | 91% (97) | 90% (840) | 91% (558) | 83% (120) | 91% (192) |
| This school is a supportive and inviting place for staff to work. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 34% | 42% | | 16% | 8% | 76% (969) | 76% (101) | 75% (868) | 76% (574) | 70% (124) | 75% (200) |
| This school has an atmosphere of trust and mutual respect. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 29% | 41% | | 20% | 10% | 70% (964) | 72% (100) | 70% (864) | 70% (572) | 68% (124) | 67% (200) |
| This school provides the materials, resources, and training (professional development) needed to do your job effectively. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 21% | 45% | | 24% | 9% | 67% (957) | 67% (98) | 67% (859) | 67% (568) | 64% (121) | 63% (197) |



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| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| Teachers here make it clear to students that bullying is not tolerated. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 38% | 51% | | 8% | | 89% (891) | 88% (100) | 89% (791) | 89% (522) | 86% (118) | 89% (184) |
| If a student was bullied, he or she would tell one of the teachers or staff at school. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 18% | 62% | | 17% | | 79% (888) | 80% (99) | 79% (789) | 84% (520) | 70% (118) | 70% (184) |
| Students tell teachers when other students are being bullied. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 17% | 61% | | 18% | | 77% (883) | 75% (100) | 78% (783) | 82% (520) | 71% (117) | 67% (180) |
| If a student tells a teacher that someone is bullying her or him, the teacher will do something to help. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 36% | 56% | | | | 92% (885) | 91% (100) | 92% (785) | 92% (519) | 91% (117) | 95% (183) |
| Students here try to stop bullying when they see it happening. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 13% | 52% | | 29% | | 65% (883) | 57% (100) | 66% (783) | 64% (517) | 60% (118) | 70% (182) |
| There is a lot of tension in this school between people of different cultures, races, or ethnicities. | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 16% | | 55% | 21% | | 21% (882) | 23% (100) | 21% (782) | 21% (515) | 29% (117) | 20% (184) |
| Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation). | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 21% | 62% | | 14% | | 83% (885) | 83% (99) | 83% (786) | 81% (518) | 79% (116) | 91% (184) |
| Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation). | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 44% | 51% | | | | 95% (887) | 93% (100) | 95% (787) | 94% (519) | 95% (118) | 95% (184) |
| Teachers show that they think it is important for students of different races and cultures at this school to get along with each other. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 44% | 50% | | | | 94% (886) | 93% (100) | 95% (786) | 94% (518) | 97% (117) | 94% (185) |



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|---|----------------|----------------|-------|-----------------|----------|-------------------|-----------|------------|-------------|------------|------------|------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| Students enjoy spending time together during school activities. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 34% | 60% | | | | 94% (888) | 95% (100) | 94% (788) | 95% (519) | 96% (118) | 94% (185) |
| Students enjoy collaborating on projects in class. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 30% | 58% | | | | 87% (881) | 94% (100) | 87% (781) | 89% (515) | 87% (117) | 86% (184) |
| Students care about one another. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 29% | 63% | | | | 92% (884) | 90% (100) | 92% (784) | 92% (518) | 88% (117) | 94% (185) |
| Students treat each other with respect. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 14% | 64% | | 18% | | 79% (886) | 79% (101) | 78% (785) | 76% (519) | 73% (117) | 89% (184) |
| Students get along well with one another. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 17% | 67% | | 13% | | 85% (886) | 85% (101) | 84% (785) | 81% (519) | 81% (117) | 96% (184) |
| This school encourages students to feel responsible for how they act. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 25% | 51% | | 17% | 7% | 75% (884) | 78% (100) | 75% (784) | 78% (519) | 68% (117) | 67% (183) |
| Students are often given rewards for being good. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 16% | 50% | | 24% | | 65% (881) | 73% (101) | 64% (780) | 77% (515) | 53% (116) | 48% (183) |
| This school encourages students to understand how others think and feel. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 28% | 59% | | 11% | | 87% (839) | 85% (97) | 88% (742) | 88% (506) | 77% (106) | 87% (166) |
| Students are taught that they can control their own behavior. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 27% | 56% | | 14% | | 83% (839) | 85% (96) | 82% (743) | 86% (504) | 72% (108) | 75% (166) |



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|---|----------------|----------------|-------|-----------------|----------|-------------------|-----------|------------|-------------|------------|------------|------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| This school help students solve conflicts with one another. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 26% | 58% | | 14% | | 84% (835) | 81% (95) | 85% (740) | 86% (505) | 80% (105) | 78% (165) |
| This school encourages students to care about how others feel. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 30% | 57% | | 11% | | 87% (841) | 95% (97) | 86% (744) | 87% (506) | 80% (107) | 88% (167) |
| Teachers go out of their way to help students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 43% | 52% | | | | 95% (840) | 93% (98) | 95% (742) | 95% (501) | 94% (109) | 93% (169) |
| Classes challenge students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 25% | 63% | | 10% | | 88% (806) | 93% (94) | 88% (712) | 89% (481) | 87% (107) | 90% (162) |
| Adults at this school treat all students with respect. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 29% | 60% | | 10% | | 89% (848) | 82% (98) | 90% (750) | 89% (506) | 89% (109) | 88% (172) |
| The school rules are fair. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 31% | 56% | | 9% | | 88% (844) | 90% (99) | 88% (745) | 89% (506) | 85% (109) | 85% (169) |
| Students in this school are well-behaved. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 15% | 50% | | 25% | 10% | 65% (847) | 69% (99) | 64% (748) | 61% (505) | 65% (109) | 78% (172) |
| The rules in the school are too strict. | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | | 58% | | 36% | | 6% (842) | 9% (98) | 6% (744) | 7% (506) | 4% (108) | 5% (170) |
| It is easy for students to get kicked out of class or get suspended. | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | | 44% | | 49% | | 7% (835) | 9% (95) | 7% (740) | 8% (503) | 2% (108) | 7% (169) |



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|---|----------------|----------------|-------|-----------------|----------|-----------|------------|-------------|------------|------------|------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | | | | | | |
| Students get in trouble for breaking small rules. | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 8% | 52% | | 38% | 10% (834) | 12% (97) | 10% (737) | 11% (498) | 8% (108) | 7% (169) |
| Teachers are very strict here. | Not Title 1 | 100% | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 12% | 70% | | 18% | 12% (839) | 9% (97) | 13% (742) | 14% (500) | 13% (109) | 4% (170) |
| Rules in this school are made clear to students. | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 19% | 57% | 18% | 7% | 75% (844) | 82% (98) | 75% (746) | 82% (507) | 72% (109) | 52% (168) |
| Students understand expectations for their conduct. | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 19% | 55% | 19% | 7% | 74% (843) | 77% (98) | 73% (745) | 78% (504) | 72% (109) | 59% (170) |
| Students know what the rules are. | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 21% | 58% | 16% | | 80% (847) | 84% (98) | 79% (749) | 85% (508) | 83% (109) | 59% (170) |
| This school makes it clear how students are expected to act. | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 22% | 53% | 19% | | 75% (847) | 81% (98) | 74% (749) | 81% (508) | 72% (109) | 53% (169) |
| This school clearly communicates rules and behavioral expectations for students. | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 21% | 51% | 21% | | 72% (847) | 81% (98) | 71% (749) | 79% (509) | 68% (108) | 51% (171) |
| Students at this school follow the rules of conduct. | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 10% | 53% | 27% | 10% | 63% (847) | 65% (98) | 63% (749) | 62% (507) | 64% (108) | 62% (171) |
| The school staff work in a school environment that is safe. | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 23% | 58% | 13% | | 80% (850) | 78% (97) | 81% (753) | 80% (509) | 78% (107) | 83% (172) |



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|---|----------------|----------------|-------|-----------------|----------|-------------------|-----------|------------|-------------|------------|------------|------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| The school staff and administration have a shared vision. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 17% | 48% | | 25% | 10% | 65% (831) | 71% (98) | 64% (733) | 66% (494) | 60% (106) | 60% (169) |
| Policies and procedures about student conduct are clearly understood by the school staff. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 14% | 46% | | 28% | 12% | 60% (841) | 61% (98) | 60% (743) | 64% (504) | 54% (108) | 48% (171) |
| School administrators consistently enforce rules for student conduct. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 13% | 39% | | 26% | 22% | 52% (831) | 55% (96) | 51% (735) | 55% (500) | 45% (106) | 40% (169) |

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|---|----------------|----------------|-------|-----------------|----------|-------------------|-----------|------------|-------------|------------|------------|------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 12% | 41% | | 36% | 10% | 53% (911) | 56% (93) | 53% (818) | 51% (541) | 47% (118) | 58% (183) |
| This school encourages opportunities for students to decide things like class activities or rules. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 23% | 56% | | 18% | | 79% (907) | 86% (91) | 78% (816) | 82% (542) | 73% (119) | 77% (185) |
| This school gives all students equal opportunity to participate in classroom discussions or activities. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 36% | 56% | | | | 92% (926) | 90% (98) | 92% (828) | 92% (557) | 88% (118) | 91% (186) |
| This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 33% | 48% | | 13% | | 82% (927) | 81% (95) | 82% (832) | 80% (554) | 79% (121) | 92% (192) |
| This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning). | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 26% | 46% | | 25% | | 71% (908) | 69% (93) | 72% (815) | 66% (538) | 59% (118) | 91% (191) |



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|---|-------------------|-------------------|-------|--------------------|----------|----------------------|--------------|---------------|----------------|---------------|---------------|---------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 31% | 44% | | 18% | 7% | 75% (617) | 71% (65) | 76% (552) | 65% (297) | 79% (94) | 93% (189) |
| This school emphasizes using instructional materials that reflect the culture or ethnicity of its students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 29% | 53% | | 16% | | 82% (908) | 79% (95) | 82% (813) | 83% (541) | 79% (117) | 84% (184) |
| This school has staff examine their own cultural biases through professional development or other processes. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 42% | 49% | | 7% | | 91% (936) | 84% (96) | 91% (840) | 89% (554) | 93% (122) | 94% (190) |
| This school considers closing the racial/ethnic achievement gap a high priority. | District | 45% | 44% | | 8% | 90% (934) | 78% (97) | 91% (837) | 88% (553) | 92% (121) | 94% (192) | |
| This school fosters an appreciation of student diversity and respect for each other. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 41% | 47% | | 8% | | 88% (955) | 84% (101) | 89% (854) | 87% (565) | 87% (122) | 94% (198) |
| This school emphasizes showing respect for all students' cultural beliefs and practices. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 46% | 46% | | | | 92% (953) | 87% (101) | 92% (852) | 90% (564) | 92% (121) | 95% (198) |
| This school clearly communicates to students the consequences of breaking school rules. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 17% | 35% | | 28% | 19% | 52% (953) | 51% (101) | 52% (852) | 55% (564) | 47% (122) | 42% (197) |
| This school handles discipline problems fairly. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 17% | 39% | | 26% | 15% | 56% (947) | 54% (101) | 57% (846) | 58% (559) | 49% (122) | 51% (196) |
| This school effectively handles student discipline and behavioral problems. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 14% | 33% | | 30% | 21% | 47% (947) | 49% (101) | 47% (846) | 47% (561) | 45% (122) | 41% (194) |
| This school is a safe place for students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 28% | 48% | | 15% | 8% | 76% (948) | 70% (101) | 77% (847) | 74% (562) | 69% (121) | 85% (195) |



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|--|-------------------|-------------------|-------|--------------------|----------|----------------------|--------------|---------------|----------------|---------------|---------------|---------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| This school is a safe place for staff. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 29% | 49% | | 14% | 8% | 78% (948) | 73% (101) | 79% (847) | 76% (559) | 79% (122) | 83% (197) |
| This school is welcoming to and facilitates parent involvement. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 36% | 50% | | 9% | | 86% (946) | 84% (101) | 86% (845) | 87% (558) | 83% (121) | 85% (197) |
| This school has clean and well-maintained facilities and property. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 21% | 40% | | 25% | 14% | 61% (945) | 63% (101) | 60% (844) | 63% (559) | 64% (121) | 51% (195) |
| This school promotes personnel participation in decision-making that affects school practices and policies. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 16% | 50% | | 23% | 11% | 66% (891) | 62% (99) | 67% (792) | 65% (525) | 65% (119) | 66% (182) |
| This school motivates students to learn. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 26% | 61% | | 10% | | 88% (902) | 87% (100) | 88% (802) | 89% (533) | 80% (119) | 88% (186) |
| This school provides the supports needed for teaching culturally and linguistically diverse students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 17% | 56% | | 24% | | 72% (878) | 69% (99) | 73% (779) | 75% (520) | 59% (113) | 73% (183) |
| This school encourages parents to be active partners in educating their child. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 27% | 59% | | 12% | | 87% (887) | 88% (96) | 87% (791) | 88% (528) | 84% (115) | 86% (182) |
| This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 24% | 58% | | 14% | | 82% (856) | 81% (98) | 82% (758) | 82% (503) | 75% (114) | 87% (180) |
| This school takes steps to minimize paper work. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 12% | 51% | | 28% | 10% | 62% (829) | 59% (94) | 63% (735) | 64% (486) | 59% (106) | 60% (177) |



| Agree or Disagree: This school ... | Title 1 School | Key | | | | | % Agree | HU % Agree | nHU % Agree | % Agree ES | % Agree MS | % Agree HS |
|--|-------------------|-------------------|-------|--------------------|----------|----------------------|--------------|---------------|----------------|---------------|---------------|---------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 14% | 56% | | 20% | 10% | 71% (867) | 69% (98) | 71% (769) | 71% (509) | 67% (112) | 72% (181) |
| This school provides relevant training for para educators and educational assistants. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 7% | 44% | | 35% | 14% | 51% (621) | 53% (68) | 51% (553) | 49% (399) | 51% (70) | 57% (95) |
| This school provides complete state adopted instructional materials for students with IEPs. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 8% | 43% | | 31% | 17% | 51% (725) | 58% (85) | 50% (640) | 50% (422) | 46% (102) | 55% (146) |
| This school collaborates well with community organizations to help address substance use or other problems among youth. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 12% | 37% | 35% | | 13% | 49% (810) | 58% (96) | 48% (714) | 41% (481) | 51% (103) | 71% (167) |
| This school collaborates well with law enforcement organizations. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 16% | 50% | 27% | | | 66% (813) | 67% (98) | 66% (715) | 59% (481) | 71% (104) | 79% (169) |
| This school has sufficient resources to create a safe campus. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 10% | 45% | 7% | 28% | 9% | 56% (808) | 53% (97) | 56% (711) | 54% (479) | 54% (104) | 54% (167) |
| This school has sufficient resources to address substance use prevention needs. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | | 30% | 36% | 24% | | 35% (803) | 41% (97) | 35% (706) | 31% (479) | 47% (102) | 38% (165) |
| This school considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 17% | 53% | 16% | 11% | | 69% (805) | 63% (97) | 70% (708) | 68% (478) | 67% (102) | 72% (167) |
| This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 17% | | 36% | 18% | 26% | 20% (812) | 21% (96) | 20% (716) | 16% (484) | 14% (102) | 35% (168) |



| Agree or Disagree: This school ... | Title 1 School | Key | | | | | % Agree | HU % Agree | nHU % Agree | % Agree ES | % Agree MS | % Agree HS |
|---|-------------------|-------------------|-------|--------------------|----------|----------------------|--------------|---------------|----------------|---------------|---------------|---------------|
| | | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | | | | | | |
| This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program). | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 12% | 40% | 32% | 12% | | 52% (805) | 53% (97) | 52% (708) | 42% (481) | 56% (102) | 74% (165) |
| This school considers substance abuse prevention an important goal. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 10% | 29% | 38% | 19% | | 39% (806) | 40% (97) | 38% (709) | 27% (481) | 43% (102) | 58% (167) |
| This school provides adequate health services for students. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 14% | 50% | 12% | 18% | | 64% (812) | 69% (98) | 64% (714) | 61% (484) | 60% (103) | 80% (168) |
| This school provides students with healthy food choices. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 18% | 56% | | 16% | | 74% (812) | 80% (97) | 73% (715) | 80% (485) | 66% (103) | 63% (166) |
| This school emphasizes helping students with their social, emotional, and behavioral problems. | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 25% | 53% | | 14% | | 78% (813) | 87% (98) | 77% (715) | 80% (485) | 71% (103) | 78% (167) |

| How much of a problem AT THIS SCHOOL is ... | Title 1 School | Key | | | | % Mild to Insig. | HU % Mild to Insig. | nHU % Mild to Insig. | % Mild to Insig. ES | % Mild to Insig. MS | % Mild to Insig. HS |
|--|-------------------|--------------------------|-----------------|---------------------|-------------------|---------------------|------------------------|-------------------------|------------------------|------------------------|------------------------|
| | | Insignificant Problem | Mild Problem | Moderate Problem | Severe Problem | | | | | | |
| How much of a problem at this school is student alcohol and drug use? | Not Title 1 | 100% | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 59% | 20% | 16% | | 79% (900) | 80% (97) | 79% (803) | 96% (531) | 81% (119) | 34% (187) |
| How much of a problem at this school is student tobacco use? | Not Title 1 | 100% | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 76% | 17% | | | 93% (893) | 91% (98) | 94% (795) | 98% (526) | 99% (118) | 82% (186) |
| How much of a problem at this school is harassment or bullying among students? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 10% | 46% | 33% | 10% | 57% (911) | 57% (100) | 57% (811) | 56% (537) | 44% (120) | 63% (190) |



| How much of a problem AT THIS SCHOOL is ... | Title 1 School | Key | | | | % Mild to Insig. | HU % Mild to Insig. | nHU % Mild to Insig. | % Mild to Insig. ES | % Mild to Insig. MS | % Mild to Insig. HS |
|---|----------------|-----------------------|--------------|------------------|----------------|------------------|---------------------|----------------------|---------------------|---------------------|---------------------|
| | | Insignificant Problem | Mild Problem | Moderate Problem | Severe Problem | | | | | | |
| How much of a problem at this school is physical fighting between students? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 42% | 36% | 17% | | 78% (914) | 76% (99) | 79% (815) | 73% (540) | 82% (120) | 87% (190) |
| How much of a problem at this school is disruptive student behavior? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 9% | 35% | 31% | 25% | 44% (915) | 43% (98) | 44% (817) | 39% (540) | 46% (119) | 54% (191) |
| How much of a problem at this school is racial/ethnic conflict among students? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 37% | 44% | 14% | | 81% (908) | 80% (98) | 82% (810) | 82% (534) | 75% (120) | 84% (189) |
| How much of a problem at this school is student depression or other mental health problems? | Not Title 1 | 100% | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 15% | 33% | 32% | 20% | 48% (913) | 59% (99) | 47% (814) | 60% (538) | 43% (120) | 23% (191) |
| How much of a problem at this school is lack of respect of staff by students | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 28% | 35% | 21% | 16% | 63% (915) | 61% (99) | 64% (816) | 61% (538) | 60% (120) | 68% (192) |
| How much of a problem at this school is cutting classes or being truant? | Not Title 1 | 100% | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 43% | 26% | 19% | 12% | 69% (908) | 71% (98) | 68% (810) | 85% (532) | 71% (120) | 24% (192) |
| How much of a problem at this school is gang-related activity? | Not Title 1 | 100% | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 82% | 14% | | | 96% (900) | 97% (99) | 96% (801) | 98% (527) | 100% (120) | 92% (189) |
| How much of a problem at this school is weapons possession? | Not Title 1 | 100% | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 87% | 12% | | | 98% (897) | 98% (99) | 98% (798) | 99% (525) | 99% (120) | 97% (188) |
| How much of a problem at this school is vandalism (including graffiti)? | Not Title 1 | 100% | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 49% | 33% | 13% | | 82% (907) | 80% (99) | 82% (808) | 87% (535) | 72% (120) | 68% (189) |



| How much of a problem AT THIS SCHOOL is ... | Title 1 School | Key | | | | % Mild to Insig. | HU % Mild to Insig. | nHU % Mild to Insig. | % Mild to Insig. ES | % Mild to Insig. MS | % Mild to Insig. HS |
|--|----------------|-----------------------|--------------|------------------|----------------|------------------|---------------------|----------------------|---------------------|---------------------|---------------------|
| | | Insignificant Problem | Mild Problem | Moderate Problem | Severe Problem | | | | | | |
| How much of a problem at this school is theft? | Not Title 1 | 100% | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 52% | 34% | 10% | | 86% (906) | 84% (99) | 87% (807) | 89% (533) | 89% (120) | 74% (189) |

| How many adults at the school ... | Title 1 School | Key | | | | | % Most to Nearly All | HU % Most to Nearly All | nHU % Most to Nearly All | % Most to Nearly All ES | % Most to Nearly All MS | % Most to Nearly All HS |
|--|----------------|-------------------|-------------|-------------|------------|-------------|----------------------|-------------------------|--------------------------|-------------------------|-------------------------|-------------------------|
| | | Nearly All Adults | Most Adults | Some Adults | Few Adults | Almost None | | | | | | |
| How many adults at this school work hard to ensure a safe and supportive learning environment? | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 38% | 44% | 14% | | | 83% (948) | 79% (100) | 83% (848) | 84% (559) | 83% (122) | 79% (197) |
| How many adults at this school feel a responsibility to improve this school? | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 30% | 43% | 21% | | | 73% (949) | 67% (100) | 73% (849) | 74% (560) | 70% (122) | 69% (197) |
| How many adults at this school support and treat each other with respect? | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 31% | 45% | 19% | | | 76% (950) | 72% (101) | 77% (849) | 77% (560) | 80% (122) | 73% (198) |
| How many adults at this school have close professional relationships with one another? | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 20% | 43% | 30% | 7% | | 63% (949) | 60% (101) | 63% (848) | 66% (560) | 62% (122) | 54% (197) |
| How many adults at this school treat every student with respect? | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 39% | 46% | 13% | | | 85% (948) | 78% (101) | 86% (847) | 86% (559) | 85% (122) | 81% (197) |
| How many adults at this school treat all students fairly? | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 34% | 47% | 16% | | | 81% (949) | 76% (101) | 81% (848) | 82% (561) | 82% (122) | 76% (197) |



| How many adults at the school ... | Title 1 School | Key | | | | | % Most to Nearly All | HU % Most to Nearly All | nHU % Most to Nearly All | % Most to Nearly All ES | % Most to Nearly All MS | % Most to Nearly All HS |
|---|----------------|-------------------|----------------|-------------|--------------|--------------|----------------------|-------------------------|--------------------------|-------------------------|-------------------------|-------------------------|
| | | Nearly All Adults | Most Adults | Some Adults | Few Adults | Almost None | | | | | | |
| How many adults at this school believe that every student can be a success? | Not Title 1 | 100% | | | | | 0% (1) | 0% (0) | 0% (1) | 0% (0) | 0% (0) | 0% (0) |
| | District | 40% | 44% | 13% | | | 84% (946) | 74% (100) | 85% (846) | 87% (558) | 80% (122) | 78% (196) |
| How many adults at this school listen to what students have to say? | Not Title 1 | 100% | | | | | 0% (1) | 0% (0) | 0% (1) | 0% (0) | 0% (0) | 0% (0) |
| | District | 36% | 46% | 15% | | | 82% (950) | 75% (101) | 82% (849) | 84% (562) | 80% (122) | 77% (197) |
| How many adults at this school want every student to do their best? | Not Title 1 | 100% | | | | | 0% (1) | 0% (0) | 0% (1) | 0% (0) | 0% (0) | 0% (0) |
| | District | 55% | 37% | | | | 92% (949) | 85% (100) | 93% (849) | 93% (562) | 90% (121) | 91% (196) |
| How many adults at this school acknowledge and pay attention to students? | Not Title 1 | 100% | | | | | 0% (1) | 0% (0) | 0% (1) | 0% (0) | 0% (0) | 0% (0) |
| | District | 48% | 42% | 9% | | | 90% (953) | 82% (101) | 91% (852) | 91% (564) | 89% (122) | 87% (197) |
| How many adults at this school really care about every student? | Not Title 1 | 100% | | | | | 0% (1) | 0% (0) | 0% (1) | 0% (0) | 0% (0) | 0% (0) |
| | District | 51% | 40% | 7% | | | 91% (955) | 86% (101) | 92% (854) | 92% (565) | 89% (122) | 89% (198) |
| Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? | Title 1 School | Key | | | % Yes | HU % Yes | nHU % Yes | % Yes ES | % Yes MS | % Yes HS | | |
| | | Yes | Not Applicable | No | | | | | | | | |
| meeting academic standards | Not Title 1 | 100% | | | 0% (1) | 0% (0) | 0% (1) | 0% (0) | 0% (0) | 0% (0) | | |
| | District | 26% | 19% | 55% | 26% (929) | 38% (101) | 25% (828) | 29% (544) | 23% (120) | 22% (195) | | |
| evidence-based methods of instruction | Not Title 1 | 100% | | | 0% (1) | 0% (0) | 0% (1) | 0% (0) | 0% (0) | 0% (0) | | |
| | District | 36% | 18% | 46% | 36% (927) | 48% (101) | 34% (826) | 39% (542) | 34% (120) | 28% (195) | | |
| positive behavioral support and classroom management | Not Title 1 | 100% | | | 0% (1) | 0% (0) | 0% (1) | 0% (0) | 0% (0) | 0% (0) | | |
| | District | 41% | 11% | 47% | 41% (927) | 43% (100) | 41% (827) | 44% (545) | 39% (119) | 39% (193) | | |



| Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? | Title 1 School | Key | | | % Yes | HU % Yes | nHU % Yes | % Yes ES | % Yes MS | % Yes HS |
|---|----------------|------|----------------|-----|--------------|--------------|--------------|--------------|--------------|--------------|
| | | Yes | Not Applicable | No | | | | | | |
| working with diverse racial, ethnic, or cultural groups | Not Title 1 | 100% | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 43% | 7% | 49% | 43% (929) | 46% (100) | 43% (829) | 43% (545) | 43% (119) | 45% (195) |
| culturally relevant pedagogy for the school's student population | Not Title 1 | 100% | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 46% | 11% | 43% | 46% (927) | 56% (100) | 44% (827) | 46% (543) | 48% (120) | 45% (195) |
| serving English language learners (ESL) | Not Title 1 | 100% | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 47% | 13% | 40% | 47% (925) | 56% (99) | 46% (826) | 46% (541) | 44% (119) | 53% (195) |
| closing the achievement gap | Not Title 1 | 100% | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 45% | 13% | 42% | 45% (926) | 56% (101) | 43% (825) | 46% (543) | 44% (118) | 43% (195) |
| serving special education (IEP) students | Not Title 1 | 100% | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 59% | 11% | 30% | 59% (924) | 71% (97) | 58% (827) | 62% (542) | 54% (118) | 57% (194) |
| meeting the social, emotional, and developmental needs of youth (e.g., growth mindset) | Not Title 1 | 100% | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 60% | 8% | 31% | 60% (923) | 68% (100) | 60% (823) | 62% (540) | 57% (120) | 60% (193) |
| creating a positive school climate | Not Title 1 | 100% | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 50% | | 44% | 50% (923) | 63% (98) | 49% (825) | 50% (540) | 51% (119) | 55% (195) |



| To what extent does the school ... | Title 1 School | Key | | | | % Some to A Lot | HU % Some to A Lot | nHU % Some to A Lot | % Some to A Lot ES | % Some to A Lot MS | % Some to A Lot HS |
|---|----------------|-------|------|----------|------------|-----------------|--------------------|---------------------|--------------------|--------------------|--------------------|
| | | A Lot | Some | Not Much | Not At All | | | | | | |
| foster youth development, resilience, or asset promotion? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 19% | 55% | 18% | 8% | 74% (797) | 82% (95) | 73% (702) | 72% (475) | 68% (101) | 80% (164) |
| provide nutritional instruction? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | | 52% | 29% | 8% | 63% (804) | 64% (95) | 62% (709) | 60% (482) | 48% (102) | 80% (162) |
| provide opportunities for physical education and activity? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 45% | 47% | | 7% | 92% (809) | 92% (97) | 92% (712) | 92% (484) | 96% (103) | 96% (164) |
| provide alcohol or drug use prevention instruction? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | | 39% | 35% | 22% | 43% (791) | 51% (96) | 42% (695) | 29% (469) | 44% (103) | 83% (163) |
| provide tobacco use prevention instruction? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | | 37% | 36% | 23% | 41% (787) | 45% (96) | 40% (691) | 27% (468) | 41% (103) | 79% (161) |
| provide conflict resolution or behavior management instruction? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 25% | 50% | 20% | | 75% (804) | 78% (95) | 75% (709) | 79% (480) | 58% (103) | 72% (163) |
| provide character education? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 23% | 47% | 21% | 9% | 70% (802) | 67% (96) | 70% (706) | 75% (478) | 53% (103) | 60% (163) |
| provide harassment or bullying prevention? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 22% | 53% | 20% | | 75% (798) | 72% (96) | 75% (702) | 76% (477) | 64% (103) | 78% (162) |
| provide services for students with disabilities or other special needs? | Not Title 1 | 100% | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 41% | 48% | | 9% | 89% (803) | 92% (96) | 89% (707) | 87% (479) | 89% (103) | 93% (163) |



| Based on your experience, how many students at this school ... | Title 1 School | Key | | | | | % Most to Nearly All | HU % Most to Nearly All | nHU % Most to Nearly All | % Most to Nearly All ES | % Most to Nearly All MS | % Most to Nearly All HS |
|---|----------------|------------|------|------|-----|-------------|----------------------|-------------------------|--------------------------|-------------------------|-------------------------|-------------------------|
| | | Nearly All | Most | Some | Few | Almost None | | | | | | |
| How many students at this school are healthy and physically fit? | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 14% | 56% | 27% | | | 69% (932) | 78% (101) | 68% (831) | 69% (550) | 78% (120) | 71% (195) |
| How many students at this school arrive at school alert and rested? | Not Title 1 | 100% | | | | | 0% (1) | % (0) | 0% (1) | % (0) | % (0) | % (0) |
| | District | 8% | 45% | 38% | 8% | | 53% (933) | 54% (101) | 53% (832) | 57% (550) | 64% (121) | 35% (195) |
| How many students at this school are motivated to learn? | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 9% | 52% | 32% | | | 61% (931) | 60% (101) | 61% (830) | 62% (548) | 68% (121) | 56% (195) |
| How many students at this school are well-behaved? | Not Title 1 | 100% | | | | | 100% (1) | % (0) | 100% (1) | % (0) | % (0) | % (0) |
| | District | 12% | 56% | 26% | | | 67% (929) | 68% (101) | 67% (828) | 63% (548) | 69% (121) | 78% (195) |

Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

| Total Surveys | School Type | Race / Ethnicity* | | | | | | Years in School | | | | | Years in Position | | | | | |
|---------------|-------------|-------------------|-------|--------|-----------------|------------------|-------|-----------------|-----|-------|--------|------|-------------------|---------|---------|----------|---------|---|
| | | Asian | Black | Latino | Native American | Pacific Islander | White | <1 | 1-2 | 3 - 5 | 6 - 10 | > 10 | Yrs <1 | Yrs 1-2 | Yrs 3-5 | Yrs 6-10 | Yrs >10 | |
| 1 | Not Title 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 1176 | District | 24 | 32 | 60 | 20 | 5 | 635 | 163 | 219 | 278 | 185 | 253 | 63 | 129 | 196 | 213 | 493 | |

| School Type | Sexuality / Sexual Orientation* | | | | | | | | Gender* | | | | |
|-------------|---------------------------------|-----|---------|-------|--------|-------|-------------|----------|---------|------|-------------|------------------|-------|
| | Hetero | Gay | Lesbian | Queer | Bi/Pan | Other | Questioning | Declined | Female | Male | Transgender | Fluid/Non-binary | Other |
| Not Title 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| District | 569 | 20 | 27 | 19 | 32 | 3 | 2 | 92 | 553 | 182 | 4 | 9 | 7 |



| School Type | Staff Position | | | | | | | | | | | |
|-------------|----------------|----------------|---------------|-------|-------------------|--------------------------|----------------|---------------------------|-----------------|------------------|---------------|------------|
| | Teacher <Gr 5 | Teacher Gr 5 + | Teacher Sp Ed | Admin | Nurse/Health Aide | Counselor / Psychologist | Police /Safety | Paraprof/ Assistant/ Aide | Other Certified | Other Classified | Other Service | Other Role |
| Not Title 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District | 257 | 363 | 80 | 48 | 0 | 59 | 2 | 82 | 76 | 138 | 6 | 56 |

| School Type | Provides services to students in these programs* | | | | | | | Works in an Immersion Program | | | | | |
|-------------|--|-----------|-------|-----|-----|---------------|-------|-------------------------------|----------|---------|---------|------------|-------|
| | Migrant | Indian Ed | Sp Ed | ELL | TAG | None of these | Other | Chinese | Japanese | Russian | Spanish | Vietnamese | Other |
| Not Title 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| District | 117 | 212 | 758 | 624 | 624 | 193 | 55 | 27 | 9 | 13 | 67 | 5 | 6 |

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.